



ETUCE

Press Release



Teacher trade unions are concerned about the future of the teaching profession

28 November, 2014

This week, more than 200 teacher trade unionists of ETUCE's 131 European member organisations gathered in Vienna to discuss about the future of the teaching profession.

"Our world is constantly online: how will it change the education and work of the teachers in the future?" – asked Christine Blower, President of ETUCE, in the opening.

"Learning to know, to do, to be, to live together give strength to the teaching profession and education for the future. The role of each government is securing equity and education as a public good and human right" – said Fred Van Leuwen, General Secretary of Education International.

Martin Romer, European Director of ETUCE underlined: *"We see there are challenges for the future in education: increasing pressure on investment and social inequality. To tackle these, governments must ensure effective social dialogue for reforms in education with the participation of teachers' trade unions."*

Xavier Prats-Monné, Director-General of Education and Culture directorate of the European Commission highlighted that *"Education has a great future and changes can be made by increased role of teachers. Teachers must be supported to ensure our future. To achieve this, we need to speak about education in a language which finance ministers understand"*.

The participants adopted the following policy documents:

[ETUCE Resolution on Shaping the Teaching Profession of the 21st Century](#) [DE](#) [ES](#) [RU](#)

[Resolution on the Impact of Neoliberal Policies on Education](#) [DE](#) [ES](#) [RU](#)

[ETUCE Policy Paper on Early Stage Researchers/Doctoral Candidates](#) [DE](#) [ES](#) [RU](#)

[ETUCE Policy Paper on Quality Assurance in Higher Education](#) [DE](#) [ES](#) [RU](#)

You can have a glimpse on the event and its side-events via our Twitter account: https://twitter.com/ETUCE_CSEE and <https://twitter.com/hashtag/etucespecialconf2014?src=hash>